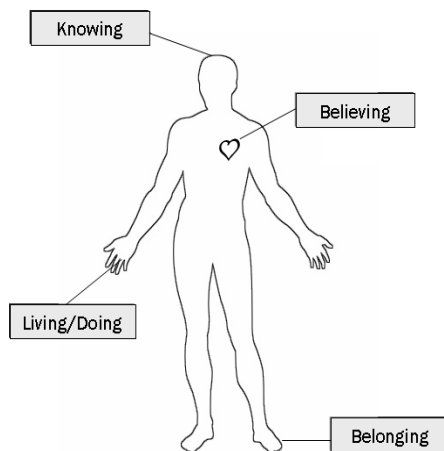


LOMED for the 21st Century: Powerful Learning Plan

In preparation for the Living and Learning Experience, each teacher fills in her or his own worksheet (two pages) and brings it to the event.

Learning that reaches your Noticing Targets



Congregation:	North Shore Synagogue
Priority Goal:	Learners will be on a journey of applying Torah to Daily Living
Design Principle:	Learning will be anchored in caring purposeful relationships

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LOMED לומד

Powerful Learning Plan, continued

Teacher:	Jacquelynn Golub
Age level:	First grade (6 and 7 year olds)
Noticing Tool(s):	Journal
Content Area*: (Big Idea to be explored)	Child's understanding and learning of Hebrew

NOTICING TARGETS		
Know:	Children know the letters of the Aleph Bet.	
	<i>Prompt:</i>	What are the letters in the Aleph Bet?
Do:	Children can match the letters to its name.	
	<i>Prompt:</i>	Match the letter to its name
Believe/ Value:	Children believe that there is a value to Hebrew. It is the language Jews pray in and that they speak in Israel.	
	<i>Prompt:</i>	Draw pictures of where you might find Hebrew
Belong:	Children feel that they belong to the Jewish community, the community that speaks Hebrew.	
	<i>Prompt:</i>	Write where/when you might use Hebrew

*The Living and Learning Retreat on January 10 will help you to create a lesson using your noticing targets. You'll teach the lesson sometime between January 11 and March 14. In preparation for the retreat on January 10, please select the topic that will be the focus of that lesson, e.g. *Tu B'shevat*. Then identify the "big idea" or "core concept" that you will explore in your lesson. For example, for *Tu B'shevat*, the big idea or core concept might be "celebrating beginnings," or "Israel, our land of milk and honey."

LOMED לומד